

Parent_CodeBook_gen (language)

Variable Name	Question Text	Saved Value				
meta	Hidden from user					
instanceID	Hidden from user					
instanceName	Hidden from user					
A12	Hidden from user	Today's date				
A13	Hidden from user	Timestamp of form open				
A14	Hidden from user	Timestamp of form save				
End_Time	Hidden from user	Timestamp of form save				
_device	Hidden from user	Device ID (IMEI, Wi-Fi MAC, Android ID)				
a	Hidden from user					
Hd1	PARENT QUESTIONNAIRE	User entered text				
Sec_A	SECTION A: PARENT IDENTIFICATION PARTICULARS	User entered text				
A1	A1 REGION	User entered text				
A2	A2 DISTRICT	User entered text				
aa1a	Hidden from user					
A4	A4 SUB-COUNTY/DIVISION/TOWN COUNCIL:	User entered text				
A5	A5 PARISH	User entered text				
A6	A6 VILLAGE/CELL:	User entered text				
A7a	A7a FIELD INTERVIEWER'S NAME	User entered text				
b	Hidden from user					
A7	A7 RESPONDENT/PARENT'S NAME:	User entered text				
A7b	A7b. RESPONDENT/PARENT'S GENDER	<table><tr><td>1</td><td>Male</td></tr><tr><td>2</td><td>Female</td></tr></table>	1	Male	2	Female
1	Male					
2	Female					
A8	A8 RESPONDENT/PARENT'S TELEPHONE NO:	User entered integer				
Sec	Hidden from user					
Msec	Hidden from user					
A9	Hidden from user					
A10	A10 SUB-STRATUM (RURAL/URBAN):	<table><tr><td>1</td><td>Rural</td></tr><tr><td>2</td><td>Urban</td></tr></table>	1	Rural	2	Urban
1	Rural					
2	Urban					
c	Hidden from user					

Concent	<p>Section 1: INTRODUCTION AND CONSENT Dear Sir/Madam, my name is, from Ace Policy Research Institute. Ace Policy Research Institute in collaboration with Early Year Count, Ministry of Education and with supported by the World Bank and Echidna Giving are conducting a study on existing provision of pre-primary education in terms of access, quality, and understanding the decisions parents make regarding early education for their children. I am visiting you today to gather information that will be important in Government's planning for pre-primary education. I will ask you questions about demand for pre-primary education at household and community levels, the willingness of parents to uptake pre-primary, the perceptions about the importance of ECE, and general concerns if any, regarding pre-primary education. All the answers and information you provide will remain strictly confidential to the study team. It will be used for purposes of analysis, but no data that may identify you as a respondent will be made available to any other person or agency. The interview will take approximately 45 minutes to complete, and you can withdraw at any time during the interview, or you may not respond to any question you feel insecure answering. I seek your consent to conduct this interview.</p>	User entered text												
Agree	Do you agree to participate in this interview?	<table> <tr> <td>1</td><td>Yes</td></tr> <tr> <td>2</td><td>No</td></tr> </table>	1	Yes	2	No								
1	Yes													
2	No													
Ends_Int	Hidden from user													
d	Hidden from user													
Sec_B	SECTION B: HOUSEHOOLD HEAD INFORMATION (Please note that a household head is a person who makes most descisions in a household)	User entered text												
B1	B1. Sex of the HH head	<table> <tr> <td>1</td><td>Male</td></tr> <tr> <td>2</td><td>Female</td></tr> </table>	1	Male	2	Female								
1	Male													
2	Female													
B2	B2. Age of the Head in completed years?	User entered integer												
B3	B3. Religion of the head?	<table> <tr> <td>1</td><td>1=Catholic</td></tr> <tr> <td>2</td><td>2=Anglican</td></tr> <tr> <td>3</td><td>3=Other Christian</td></tr> <tr> <td>4</td><td>4=Muslim</td></tr> <tr> <td>5</td><td>5=Traditionalist</td></tr> <tr> <td>6</td><td>6=Others</td></tr> </table>	1	1=Catholic	2	2=Anglican	3	3=Other Christian	4	4=Muslim	5	5=Traditionalist	6	6=Others
1	1=Catholic													
2	2=Anglican													
3	3=Other Christian													
4	4=Muslim													
5	5=Traditionalist													
6	6=Others													
B3_Oth	6. Other (specify)	User entered text												
B4	B4. What is the ethnicity/Tribe	<table> <tr> <td>1</td><td>1=Acholi</td></tr> <tr> <td>2</td><td>2=Alur</td></tr> <tr> <td>3</td><td>3=Aringa</td></tr> <tr> <td>4</td><td>4=Badama</td></tr> <tr> <td>5</td><td>5=Bafumbira</td></tr> </table>	1	1=Acholi	2	2=Alur	3	3=Aringa	4	4=Badama	5	5=Bafumbira		
1	1=Acholi													
2	2=Alur													
3	3=Aringa													
4	4=Badama													
5	5=Bafumbira													

		6	6=Baganda
		7	7=Bagisu
		8	8=Bagungu
		9	9=Bagwere
		10	10=Bahima
		11	11=Bahororo
		12	12=Bakiga
		13	13=Bakonjo
		14	14=Bamasaba
		15	15=Banyankore
		16	16=Banyarwanda
		17	17=Banyole
		18	18=Banyoro
		19	19=Barundi
		20	20=Basoga
		21	21=Basongora
		22	22=Batooro
		23	23=Batuku
		24	24=Dodoth
		25	25=Iteso
		26	26=Jonam
		27	27=Jopadhola
		28	28=Karimojong
		29	29=Kuman
		30	30=Labwor
		31	31=Langi
		32	32=Lugbara
		33	33=Madi
		34	34=Samia
		35	35=Tepeth
		36	36=Sabiny
		37	37=Baruli
		38	38=Not-Ugandan
		39	39=Bakenyi
		40	40=Bakutsi

		<table><tr><td>41</td><td>41=Kebu</td></tr><tr><td>42</td><td>42=Bamba</td></tr><tr><td>43</td><td>43=Japadhola</td></tr></table>	41	41=Kebu	42	42=Bamba	43	43=Japadhola																														
41	41=Kebu																																					
42	42=Bamba																																					
43	43=Japadhola																																					
B5	B5. What is the total household size? (Number)	User entered integer																																				
B6	B6. What is the present marital status of head?	<table><tr><td>1</td><td>1= Married monogamous</td></tr><tr><td>2</td><td>2= Married polygamous</td></tr><tr><td>3</td><td>3= Divorced/ Separated</td></tr><tr><td>4</td><td>4= Widow/ Widower</td></tr><tr><td>5</td><td>5= Never married</td></tr></table>	1	1= Married monogamous	2	2= Married polygamous	3	3= Divorced/ Separated	4	4= Widow/ Widower	5	5= Never married																										
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4	4= Widow/ Widower																																					
5	5= Never married																																					
B7	B7. Have head ever attended any formal school? (FORMAL SCHOOLING INCLUDES ECD)	<table><tr><td>1</td><td>1= Never attended</td></tr><tr><td>2</td><td>2= Attended school in the past</td></tr><tr><td>3</td><td>3= Currently attending school</td></tr></table>	1	1= Never attended	2	2= Attended school in the past	3	3= Currently attending school																														
1	1= Never attended																																					
2	2= Attended school in the past																																					
3	3= Currently attending school																																					
B8	B8. If B7=2/3, what is the highest class completed	<table><tr><td>10</td><td>10=Some schooling but did not complete P.1</td></tr><tr><td>11</td><td>11=Completed P.1.</td></tr><tr><td>12</td><td>12=Completed P.2.</td></tr><tr><td>13</td><td>13=Completed P.3.</td></tr><tr><td>14</td><td>14=Completed P.4.</td></tr><tr><td>15</td><td>15=Completed P.5.</td></tr><tr><td>16</td><td>16=Completed P.6.</td></tr><tr><td>17</td><td>17=Completed P.7.</td></tr><tr><td>21</td><td>21=Completed J.1.</td></tr><tr><td>22</td><td>22=Completed J.2.</td></tr><tr><td>23</td><td>23=Completed J.3.</td></tr><tr><td>31</td><td>31=Completed S.1.</td></tr><tr><td>32</td><td>32=Completed S.2.</td></tr><tr><td>33</td><td>33=Completed S.3.</td></tr><tr><td>34</td><td>34=Completed S.4.</td></tr><tr><td>35</td><td>35=Completed S.5.</td></tr><tr><td>36</td><td>36=Completed S.6.</td></tr><tr><td>41</td><td>41=Completed post</td></tr></table>	10	10=Some schooling but did not complete P.1	11	11=Completed P.1.	12	12=Completed P.2.	13	13=Completed P.3.	14	14=Completed P.4.	15	15=Completed P.5.	16	16=Completed P.6.	17	17=Completed P.7.	21	21=Completed J.1.	22	22=Completed J.2.	23	23=Completed J.3.	31	31=Completed S.1.	32	32=Completed S.2.	33	33=Completed S.3.	34	34=Completed S.4.	35	35=Completed S.5.	36	36=Completed S.6.	41	41=Completed post
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41	41=Completed post																																					

		<div>primary/junior specialized training /certificate.</div> <div>51 51=Completed Post-secondary Specialized training or diploma.</div> <div>61 61=Completed Degree and above.</div> <div>98 98=Don't Know.</div>
B9	B9. Are you currently engaged in any income generating activity?	<div>1 Yes</div> <div>2 No</div>
B10	B10. If yes in B9, what is the main income generating activity?	<div>1 1=Agriculture</div> <div>2 2=Self-employed business</div> <div>3 3=Works for pay agriculture</div> <div>4 4= Works for pay non agriculture</div> <div>5 5=Formally employed</div> <div>6 6=Other specify</div>
B10_Oth	6. Other (specify)	User entered text
ee0ee	Hidden from user	
Sec_C	SECTION C: PLEASE MAKE A COMPLETE LIST OF CHILDREN (BELOW 10 YEARS) IN THE HOUSEHOLD)	User entered text
Nt_RA	NOTE to ENUMERATOR: Please keep tapping on ADD GROUP for all the children below 10 years in this household and if all children are captured, TAP ON DO NOT ADD.	User entered text
Children	Hidden from user	
IDs	Hidden from user	
e	Hidden from user	
Nm_Child	CHILD NAME	User entered text
Sex	Sex	<div>1 Male</div> <div>2 Female</div>
Age	Age	User entered decimal
C0a	C0a. Does the child have any disability?	

		<table border="1"> <tr> <td>1</td><td>Yes</td></tr> <tr> <td>2</td><td>No</td></tr> </table>	1	Yes	2	No										
1	Yes															
2	No															
C0b	C0b. If Yes, please what type of disability?	<table border="1"> <tr> <td>1</td><td>1 =Hearing</td></tr> <tr> <td>2</td><td>2 =Walking</td></tr> <tr> <td>3</td><td>3 =Difficulty concentrating</td></tr> <tr> <td>4</td><td>4 =Self-care</td></tr> <tr> <td>5</td><td>5 =Communicating</td></tr> <tr> <td>6</td><td>6 = Visual</td></tr> </table>	1	1 =Hearing	2	2 =Walking	3	3 =Difficulty concentrating	4	4 =Self-care	5	5 =Communicating	6	6 = Visual		
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2	2 =Walking															
3	3 =Difficulty concentrating															
4	4 =Self-care															
5	5 =Communicating															
6	6 = Visual															
C1	C1. Is he/she currently attending pre-primary education level?	<table border="1"> <tr> <td>1</td><td>Yes</td></tr> <tr> <td>2</td><td>No</td></tr> </table>	1	Yes	2	No										
1	Yes															
2	No															
C1a	C1a. What is the level of pre-primary class of the child?	<table border="1"> <tr> <td>1</td><td>1=Baby class</td></tr> <tr> <td>2</td><td>2=Midle class</td></tr> <tr> <td>3</td><td>3=Top class</td></tr> </table>	1	1=Baby class	2	2=Midle class	3	3=Top class								
1	1=Baby class															
2	2=Midle class															
3	3=Top class															
C1b	C1b. What is the name of the pre-school? (If C1=1)	User entered text														
C2	C2. If C1=2, why?	<table border="1"> <tr> <td>1</td><td>1=No school fees/costly</td></tr> <tr> <td>2</td><td>2=Mother prefer to take care of the child</td></tr> <tr> <td>3</td><td>3=No nearby school or school is far</td></tr> <tr> <td>4</td><td>4=Too young to be in school</td></tr> <tr> <td>5</td><td>5=Father does not want child in school</td></tr> <tr> <td>6</td><td>6=Child attending primary level</td></tr> <tr> <td>7</td><td>7=Other specify</td></tr> </table>	1	1=No school fees/costly	2	2=Mother prefer to take care of the child	3	3=No nearby school or school is far	4	4=Too young to be in school	5	5=Father does not want child in school	6	6=Child attending primary level	7	7=Other specify
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5	5=Father does not want child in school															
6	6=Child attending primary level															
7	7=Other specify															
C2_Oth	7. Other (specify)	User entered text														
C2a	C2a. If C2=6, did (Child Name (\$ { 3 })) attend pre-primary before primary one?	<table border="1"> <tr> <td>1</td><td>Yes</td></tr> <tr> <td>2</td><td>No</td></tr> </table>	1	Yes	2	No										
1	Yes															
2	No															
C3	C3. Is the child a boarding or day student?	<table border="1"> <tr> <td>1</td><td>1=Boarding</td></tr> </table>	1	1=Boarding												
1	1=Boarding															

		<table> <tr> <td>2</td> <td>2=Day</td> </tr> </table>	2	2=Day																
2	2=Day																			
C4	C4. What is the main mode of transport to school?	<table> <tr> <td>1</td> <td>1=Walk/Foot</td> </tr> <tr> <td>2</td> <td>2=Bicycle</td> </tr> <tr> <td>3</td> <td>3=Boda-boda/Motorcycle</td> </tr> <tr> <td>4</td> <td>4=Taxi/Car</td> </tr> <tr> <td>5</td> <td>5=Pick-up truck</td> </tr> <tr> <td>96</td> <td>96=Other (Specify)</td> </tr> </table>	1	1=Walk/Foot	2	2=Bicycle	3	3=Boda-boda/Motorcycle	4	4=Taxi/Car	5	5=Pick-up truck	96	96=Other (Specify)						
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5	5=Pick-up truck																			
96	96=Other (Specify)																			
C4_Oth	Other (specify)	User entered text																		
C5a	C5a. Distance to the pre-primary school attended. (Kms)	User entered decimal																		
C5b	C5b. How long does it take to reach the reported school in (C1a) in Minutes?	User entered integer																		
C6	C6. Who chose this school for the child?	<table> <tr> <td>1</td> <td>1=Parent/Guardian</td> </tr> <tr> <td>2</td> <td>2= Brother/Sister</td> </tr> <tr> <td>3</td> <td>3= a teacher/Head teacher</td> </tr> <tr> <td>4</td> <td>4=Other relative</td> </tr> <tr> <td>96</td> <td>96=Other (Specify)</td> </tr> </table>	1	1=Parent/Guardian	2	2= Brother/Sister	3	3= a teacher/Head teacher	4	4=Other relative	96	96=Other (Specify)								
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4	4=Other relative																			
96	96=Other (Specify)																			
C6_Oth	Other (specify)	User entered text																		
C7	C7. How did you/any other get to know of this school?	<table> <tr> <td>1</td> <td>1=A friend</td> </tr> <tr> <td>2</td> <td>2=Teacher/Head teacher</td> </tr> <tr> <td>3</td> <td>3=Church/Mosque</td> </tr> <tr> <td>4</td> <td>4=Education office</td> </tr> <tr> <td>5</td> <td>5=Parent/Guardian</td> </tr> <tr> <td>6</td> <td>6=Other relative</td> </tr> <tr> <td>7</td> <td>7=Neighbour</td> </tr> <tr> <td>96</td> <td>96=Other(Specify)</td> </tr> <tr> <td>99</td> <td>99=Don't Know</td> </tr> </table>	1	1=A friend	2	2=Teacher/Head teacher	3	3=Church/Mosque	4	4=Education office	5	5=Parent/Guardian	6	6=Other relative	7	7=Neighbour	96	96=Other(Specify)	99	99=Don't Know
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99	99=Don't Know																			
C7_Oth	Other (specify)	User entered text																		
C8	C8. What is the type of the school that this child goes to?	<table> <tr> <td>1</td> <td>1=Private</td> </tr> <tr> <td>2</td> <td>2=Government</td> </tr> <tr> <td>3</td> <td>3=Church/NGO</td> </tr> <tr> <td>96</td> <td>96=Others (specify)</td> </tr> </table>	1	1=Private	2	2=Government	3	3=Church/NGO	96	96=Others (specify)										
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2	2=Government																			
3	3=Church/NGO																			
96	96=Others (specify)																			

C8_Oth	Other (specify)	User entered text														
C9	C9. If not this school, is there another school nearby your home that you would prefer to go to?	<table> <tr> <td>1</td><td>Yes</td></tr> <tr> <td>2</td><td>No</td></tr> </table>	1	Yes	2	No										
1	Yes															
2	No															
C9a	C9a. If C9=1, What type of school is this?	<table> <tr> <td>1</td><td>1=Private</td></tr> <tr> <td>2</td><td>2=Government</td></tr> <tr> <td>3</td><td>3=Church/NGO</td></tr> </table>	1	1=Private	2	2=Government	3	3=Church/NGO								
1	1=Private															
2	2=Government															
3	3=Church/NGO															
C9b	C9b. Main reason for preferring the school (named in C9a)	<table> <tr> <td>1</td><td>1=They teach well</td></tr> <tr> <td>2</td><td>2=It is near home</td></tr> <tr> <td>3</td><td>3=It charges low fees</td></tr> <tr> <td>4</td><td>4=My parents like it</td></tr> <tr> <td>5</td><td>5=My friends recommend it</td></tr> <tr> <td>6</td><td>6= school has good infrastructure and paly materials</td></tr> <tr> <td>96</td><td>96=Other (Specify)</td></tr> </table>	1	1=They teach well	2	2=It is near home	3	3=It charges low fees	4	4=My parents like it	5	5=My friends recommend it	6	6= school has good infrastructure and paly materials	96	96=Other (Specify)
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C9b_Oth	Other (specify)	User entered text														
C10	C10. Has the child been absent from School in the last 30 days (roughly the last four weeks of school)?	<table> <tr> <td>1</td><td>Yes</td></tr> <tr> <td>2</td><td>No</td></tr> </table>	1	Yes	2	No										
1	Yes															
2	No															
C11	C11. How often do you feel “{3} ” is safe at school?	<table> <tr> <td>1</td><td>1=Always feels safe</td></tr> <tr> <td>2</td><td>2=sometimes feels unsafe</td></tr> <tr> <td>3</td><td>3=Feel unsafe all the time</td></tr> </table>	1	1=Always feels safe	2	2=sometimes feels unsafe	3	3=Feel unsafe all the time								
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C12	C12. If C11=2 or 3, what makes you feel that the child is unsafe at school? [Allow multiple codes]	<table> <tr> <td>1</td><td>1=The school neighbourhood is unsafe</td></tr> <tr> <td>2</td><td>2=The school buildings/facilities are unsafe</td></tr> <tr> <td>3</td><td>3=Teacher battery</td></tr> <tr> <td>96</td><td>96=Others (specify)</td></tr> </table>	1	1=The school neighbourhood is unsafe	2	2=The school buildings/facilities are unsafe	3	3=Teacher battery	96	96=Others (specify)						
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3	3=Teacher battery															
96	96=Others (specify)															
C12_Oth	Other (specify)	User entered text														

C13	C13. How often do pupils in that school face verbal or physical abuse from other pupils, teachers, school staff, etc while at school or on way to/from school?	<table> <tr> <td>1</td> <td>1=Never</td> </tr> <tr> <td>2</td> <td>2=Sometimes</td> </tr> <tr> <td>3</td> <td>3=Every day</td> </tr> </table>	1	1=Never	2	2=Sometimes	3	3=Every day								
1	1=Never															
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3	3=Every day															
C14	C14. When pupils break school rules, how are they disciplined?	<table> <tr> <td>1</td> <td>1= Teachers spank/hit them</td> </tr> <tr> <td>2</td> <td>2=Teachers call them mean names</td> </tr> <tr> <td>3</td> <td>3= Teachers make them do extra chores/work</td> </tr> <tr> <td>4</td> <td>4=They are sent to detention</td> </tr> <tr> <td>5</td> <td>5= They are sent home</td> </tr> <tr> <td>6</td> <td>6= Make pupil stay in 'stress positions'</td> </tr> <tr> <td>96</td> <td>96=Others specify</td> </tr> </table>	1	1= Teachers spank/hit them	2	2=Teachers call them mean names	3	3= Teachers make them do extra chores/work	4	4=They are sent to detention	5	5= They are sent home	6	6= Make pupil stay in 'stress positions'	96	96=Others specify
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96	96=Others specify															
C14_Oth	Other (specify)	User entered text														
eligibleChildren	Hidden from user															
Children	Hidden from user															
IDs	Hidden from user															
e	Hidden from user															
Nm_Child	CHILD NAME	User entered text														
Sex	Sex	<table> <tr> <td>1</td> <td>Male</td> </tr> <tr> <td>2</td> <td>Female</td> </tr> </table>	1	Male	2	Female										
1	Male															
2	Female															
Age	Age	User entered decimal														
C0a	C0a. Does the child have any disability?	<table> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>2</td> <td>No</td> </tr> </table>	1	Yes	2	No										
1	Yes															
2	No															
C0b	C0b. If Yes, please what type of disability?	<table> <tr> <td>1</td> <td>1 =Hearing</td> </tr> <tr> <td>2</td> <td>2 =Walking</td> </tr> <tr> <td>3</td> <td>3 =Difficulty concentrating</td> </tr> <tr> <td>4</td> <td>4 =Self-care</td> </tr> <tr> <td>5</td> <td>5 =Communicating</td> </tr> <tr> <td>6</td> <td>6 = Visual</td> </tr> </table>	1	1 =Hearing	2	2 =Walking	3	3 =Difficulty concentrating	4	4 =Self-care	5	5 =Communicating	6	6 = Visual		
1	1 =Hearing															
2	2 =Walking															
3	3 =Difficulty concentrating															
4	4 =Self-care															
5	5 =Communicating															
6	6 = Visual															

C1	C1. Is he/she currently attending pre-primary education level?	<table> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>2</td> <td>No</td> </tr> </table>	1	Yes	2	No										
1	Yes															
2	No															
C1a	C1a. What is the level of pre-primary class of the child?	<table> <tr> <td>1</td> <td>1=Baby class</td> </tr> <tr> <td>2</td> <td>2=Midle class</td> </tr> <tr> <td>3</td> <td>3=Top class</td> </tr> </table>	1	1=Baby class	2	2=Midle class	3	3=Top class								
1	1=Baby class															
2	2=Midle class															
3	3=Top class															
C1b	C1b. What is the name of the pre-school? (If C1=1)	User entered text														
C2	C2. If C1=2, why?	<table> <tr> <td>1</td> <td>1=No school fees/costly</td> </tr> <tr> <td>2</td> <td>2=Mother prefer to take care of the child</td> </tr> <tr> <td>3</td> <td>3=No nearby school or school is far</td> </tr> <tr> <td>4</td> <td>4=Too young to be in school</td> </tr> <tr> <td>5</td> <td>5=Father does not want child in school</td> </tr> <tr> <td>6</td> <td>6=Child attending primary level</td> </tr> <tr> <td>7</td> <td>7=Other specify</td> </tr> </table>	1	1=No school fees/costly	2	2=Mother prefer to take care of the child	3	3=No nearby school or school is far	4	4=Too young to be in school	5	5=Father does not want child in school	6	6=Child attending primary level	7	7=Other specify
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4	4=Too young to be in school															
5	5=Father does not want child in school															
6	6=Child attending primary level															
7	7=Other specify															
C2_Oth	7. Other (specify)	User entered text														
C2a	C2a. If C2=6, did (Child Name (\$ { 3 })) attend pre-primary before primary one?	<table> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>2</td> <td>No</td> </tr> </table>	1	Yes	2	No										
1	Yes															
2	No															
C3	C3. Is the child a boarding or day student?	<table> <tr> <td>1</td> <td>1=Boarding</td> </tr> <tr> <td>2</td> <td>2=Day</td> </tr> </table>	1	1=Boarding	2	2=Day										
1	1=Boarding															
2	2=Day															
C4	C4. What is the main mode of transport to school?	<table> <tr> <td>1</td> <td>1=Walk/Foot</td> </tr> <tr> <td>2</td> <td>2=Bicycle</td> </tr> <tr> <td>3</td> <td>3=Boda-boda/Motorcycle</td> </tr> <tr> <td>4</td> <td>4=Taxi/Car</td> </tr> <tr> <td>5</td> <td>5=Pick-up truck</td> </tr> <tr> <td>96</td> <td>96=Other (Specify)</td> </tr> </table>	1	1=Walk/Foot	2	2=Bicycle	3	3=Boda-boda/Motorcycle	4	4=Taxi/Car	5	5=Pick-up truck	96	96=Other (Specify)		
1	1=Walk/Foot															
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3	3=Boda-boda/Motorcycle															
4	4=Taxi/Car															
5	5=Pick-up truck															
96	96=Other (Specify)															

C4_Oth	Other (specify)	User entered text																		
C5a	C5a. Distance to the pre-primary school attended. (Kms)	User entered decimal																		
C5b	C5b. How long does it take to reach the reported school in (C1a) in Minutes?	User entered integer																		
C6	C6. Who chose this school for the child?	<table> <tr><td>1</td><td>1=Parent/Guardian</td></tr> <tr><td>2</td><td>2= Brother/Sister</td></tr> <tr><td>3</td><td>3= a teacher/Head teacher</td></tr> <tr><td>4</td><td>4=Other relative</td></tr> <tr><td>96</td><td>96=Other (Specify)</td></tr> </table>	1	1=Parent/Guardian	2	2= Brother/Sister	3	3= a teacher/Head teacher	4	4=Other relative	96	96=Other (Specify)								
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3	3= a teacher/Head teacher																			
4	4=Other relative																			
96	96=Other (Specify)																			
C6_Oth	Other (specify)	User entered text																		
C7	C7. How did you/any other get to know of this school?	<table> <tr><td>1</td><td>1=A friend</td></tr> <tr><td>2</td><td>2=Teacher/Head teacher</td></tr> <tr><td>3</td><td>3=Church/Mosque</td></tr> <tr><td>4</td><td>4=Education office</td></tr> <tr><td>5</td><td>5=Parent/Guardian</td></tr> <tr><td>6</td><td>6=Other relative</td></tr> <tr><td>7</td><td>7=Neighbour</td></tr> <tr><td>96</td><td>96=Other(Specify)</td></tr> <tr><td>99</td><td>99=Don't Know</td></tr> </table>	1	1=A friend	2	2=Teacher/Head teacher	3	3=Church/Mosque	4	4=Education office	5	5=Parent/Guardian	6	6=Other relative	7	7=Neighbour	96	96=Other(Specify)	99	99=Don't Know
1	1=A friend																			
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7	7=Neighbour																			
96	96=Other(Specify)																			
99	99=Don't Know																			
C7_Oth	Other (specify)	User entered text																		
C8	C8. What is the type of the school that this child goes to?	<table> <tr><td>1</td><td>1=Private</td></tr> <tr><td>2</td><td>2=Government</td></tr> <tr><td>3</td><td>3=Church/NGO</td></tr> <tr><td>96</td><td>96=Others (specify)</td></tr> </table>	1	1=Private	2	2=Government	3	3=Church/NGO	96	96=Others (specify)										
1	1=Private																			
2	2=Government																			
3	3=Church/NGO																			
96	96=Others (specify)																			
C8_Oth	Other (specify)	User entered text																		
C9	C9. If not this school, is there another school nearby your home that you would prefer to go to?	<table> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>No</td></tr> </table>	1	Yes	2	No														
1	Yes																			
2	No																			
C9a	C9a. If C9=1, What type of school is this?	<table> <tr><td>1</td><td>1=Private</td></tr> <tr><td>2</td><td>2=Government</td></tr> <tr><td>3</td><td>3=Church/NGO</td></tr> </table>	1	1=Private	2	2=Government	3	3=Church/NGO												
1	1=Private																			
2	2=Government																			
3	3=Church/NGO																			

C9b	C9b. Main reason for preferring the school (named in C9a)	<table> <tr><td>1</td><td>1=They teach well</td></tr> <tr><td>2</td><td>2=It is near home</td></tr> <tr><td>3</td><td>3=It charges low fees</td></tr> <tr><td>4</td><td>4=My parents like it</td></tr> <tr><td>5</td><td>5=My friends recommend it</td></tr> <tr><td>6</td><td>6= school has good infrastructure and paly materials</td></tr> <tr><td>96</td><td>96=Other (Specify)</td></tr> </table>	1	1=They teach well	2	2=It is near home	3	3=It charges low fees	4	4=My parents like it	5	5=My friends recommend it	6	6= school has good infrastructure and paly materials	96	96=Other (Specify)
1	1=They teach well															
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5	5=My friends recommend it															
6	6= school has good infrastructure and paly materials															
96	96=Other (Specify)															
C9b_Oth	Other (specify)	User entered text														
C10	C10. Has the child been absent from School in the last 30 days (roughly the last four weeks of school)?	<table> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>No</td></tr> </table>	1	Yes	2	No										
1	Yes															
2	No															
C11	C11. How often do you feel “\${3} ” is safe at school?	<table> <tr><td>1</td><td>1=Always feels safe</td></tr> <tr><td>2</td><td>2=sometimes feels unsafe</td></tr> <tr><td>3</td><td>3=Feel unsafe all the time</td></tr> </table>	1	1=Always feels safe	2	2=sometimes feels unsafe	3	3=Feel unsafe all the time								
1	1=Always feels safe															
2	2=sometimes feels unsafe															
3	3=Feel unsafe all the time															
C12	C12. If C11=2 or 3, what makes you feel that the child is unsafe at school? [Allow multiple codes]	<table> <tr><td>1</td><td>1=The school neighbourhood is unsafe</td></tr> <tr><td>2</td><td>2=The school buildings/facilities are unsafe</td></tr> <tr><td>3</td><td>3=Teacher battery</td></tr> <tr><td>96</td><td>96=Others (specify)</td></tr> </table>	1	1=The school neighbourhood is unsafe	2	2=The school buildings/facilities are unsafe	3	3=Teacher battery	96	96=Others (specify)						
1	1=The school neighbourhood is unsafe															
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3	3=Teacher battery															
96	96=Others (specify)															
C12_Oth	Other (specify)	User entered text														
C13	C13. How often do pupils in that school face verbal or physical abuse from other pupils, teachers, school staff, etc while at school or on way to/from school?	<table> <tr><td>1</td><td>1=Never</td></tr> <tr><td>2</td><td>2=Sometimes</td></tr> <tr><td>3</td><td>3=Every day</td></tr> </table>	1	1=Never	2	2=Sometimes	3	3=Every day								
1	1=Never															
2	2=Sometimes															
3	3=Every day															
C14	C14. When pupils break school rules, how are they disciplined?	<table> <tr><td>1</td><td>1= Teachers spank/hit them</td></tr> <tr><td>2</td><td>2=Teachers call them mean names</td></tr> <tr><td>3</td><td>3= Teachers make them do extra chores/work</td></tr> </table>	1	1= Teachers spank/hit them	2	2=Teachers call them mean names	3	3= Teachers make them do extra chores/work								
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		<table><tr><td>4</td><td>4=They are sent to detention</td></tr><tr><td>5</td><td>5= They are sent home</td></tr><tr><td>6</td><td>6= Make pupil stay in ‘stress positions’</td></tr><tr><td>96</td><td>96=Others specify</td></tr></table>	4	4=They are sent to detention	5	5= They are sent home	6	6= Make pupil stay in ‘stress positions’	96	96=Others specify
4	4=They are sent to detention									
5	5= They are sent home									
6	6= Make pupil stay in ‘stress positions’									
96	96=Others specify									
C14_Oth	Other (specify)	User entered text								
eligibleChildren	Hidden from user									
For_Pre_Primary_count	Hidden from user									
For_Pre_Primary	Hidden from user									
Names	Hidden from user									
Atten	Hidden from user									
Level	Hidden from user									
ECD_Age	Hidden from user									
ID	Hidden from user									
Pre_Prim	Hidden from user									
f	Hidden from user									
Sec_C2	SECTION C2: FOR CHILDREN IN PRE-PRIMARY/P1B	User entered text								
C15a	C15a What is the category of pre-primary school attended?	<table><tr><td>1</td><td>A) Government/public school</td></tr><tr><td>2</td><td>B) Private school</td></tr><tr><td>3</td><td>C) Church/NGO school</td></tr><tr><td>96</td><td>D) Others specify</td></tr></table>	1	A) Government/public school	2	B) Private school	3	C) Church/NGO school	96	D) Others specify
1	A) Government/public school									
2	B) Private school									
3	C) Church/NGO school									
96	D) Others specify									
C15a_Oth	Other (specify)	User entered text								
C15b	C15b How much are you paying as fees per term (total) in Ugx	User entered integer								
C15c	C15c To what extent is this affordable to the household to maintain a child in pre-primary?	<table><tr><td>1</td><td>1=Very affordable</td></tr><tr><td>2</td><td>2=Affordable</td></tr><tr><td>3</td><td>3=Not affordable</td></tr><tr><td>4</td><td>4=Very unaffordable</td></tr></table>	1	1=Very affordable	2	2=Affordable	3	3=Not affordable	4	4=Very unaffordable
1	1=Very affordable									
2	2=Affordable									
3	3=Not affordable									
4	4=Very unaffordable									
C15d	C15d If unaffordable, how much do you consider affordable to maintain a 3–5-year-old child in a pre-primary school? (Amount in Ugx)	User entered integer								
C15e	C15e If Government was to increase the number of children 3-5 years attending pre-primary school in this community, what is the most preferable option to households like yours? (Only single response; Read out the options and single response).	<table><tr><td>1</td><td>1=Introduce P1B in all UPE and private primary schools</td></tr></table>	1	1=Introduce P1B in all UPE and private primary schools						
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		<table><tr><td>2</td><td>2=Set-up separate pre-primary schools in this community</td></tr><tr><td>3</td><td>3=Subsidise private schools in the community to provide pri-primary educations at affordable rates</td></tr><tr><td>4</td><td>4=Leave pre-primary education provision to the private and NGO/Church-based schools in the community</td></tr><tr><td>5</td><td>5=Do nothing (maintain status quo)</td></tr><tr><td>96</td><td>96=Others specify</td></tr></table>	2	2=Set-up separate pre-primary schools in this community	3	3=Subsidise private schools in the community to provide pri-primary educations at affordable rates	4	4=Leave pre-primary education provision to the private and NGO/Church-based schools in the community	5	5=Do nothing (maintain status quo)	96	96=Others specify
2	2=Set-up separate pre-primary schools in this community											
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96	96=Others specify											
C15e_Oth	Other (specify)	User entered text										
For_Pre_Primary	Hidden from user											
Names	Hidden from user											
Atten	Hidden from user											
Level	Hidden from user											
ECD_Age	Hidden from user											
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Sec_C2	SECTION C2: FOR CHILDREN IN PRE-PRIMARY/P1B	User entered text										
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3	C) Church/NGO school											
96	D) Others specify											
C15a_Oth	Other (specify)	User entered text										
C15b	C15b How much are you paying as fees per term (total) in Ugx	User entered integer										
C15c	C15c To what extent is this affordable to the household to maintain a child in pre-primary?	<table><tr><td>1</td><td>1=Very affordable</td></tr><tr><td>2</td><td>2=Affordable</td></tr><tr><td>3</td><td>3=Not affordable</td></tr><tr><td>4</td><td>4=Very unaffordable</td></tr></table>	1	1=Very affordable	2	2=Affordable	3	3=Not affordable	4	4=Very unaffordable		
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2	2=Affordable											
3	3=Not affordable											
4	4=Very unaffordable											

C15d	C15d If unaffordable, how much do you consider affordable to maintain a 3–5-year-old child in a pre-primary school? (Amount in Ugx)	User entered integer													
C15e	C15e If Government was to increase the number of children 3-5 years attending pre-primary school in this community, what is the most preferable option to households like yours? (Only single response; Read out the options and single response).	<table><tr><td>1</td><td>1=Introduce PIB in all UPE and private primary schools</td></tr><tr><td>2</td><td>2=Set-up separate pre-primary schools in this community</td></tr><tr><td>3</td><td>3=Subsidise private schools in the community to provide pri-primary educations at affordable rates</td></tr><tr><td>4</td><td>4=Leave pre-primary education provision to the private and NGO/Church-based schools in the community</td></tr><tr><td>5</td><td>5=Do nothing (maintain status quo)</td></tr><tr><td>96</td><td>96=Others specify</td></tr></table>		1	1=Introduce PIB in all UPE and private primary schools	2	2=Set-up separate pre-primary schools in this community	3	3=Subsidise private schools in the community to provide pri-primary educations at affordable rates	4	4=Leave pre-primary education provision to the private and NGO/Church-based schools in the community	5	5=Do nothing (maintain status quo)	96	96=Others specify
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96	96=Others specify														
C15e_Oth	Other (specify)	User entered text													
Schooling_History_count	Hidden from user														
Schooling_History	Hidden from user														
Names_Schn	Hidden from user														
Atten_Schn	Hidden from user														
Atten_Pri	Hidden from user														
Ever_Pre	Hidden from user														
Level_Schn	Hidden from user														
Age_Schn	Hidden from user														
ID_Schn	Hidden from user														
ggggls	Hidden from user														
g	Hidden from user														
Sec_D1	SECTION D1: SCHOOLING HISTORY	User entered text													
CID	Hidden from user														
D1	D1. If C1=1 & C1a=1, In which year did (Child Name) join Nursery/PIB?	User entered integer													
Nt1	Schools attended in different classes from PIB to P3 and class repetition history	User entered text													
		<table><tr><td></td><td></td></tr></table>													

D2a	D2a. Current class level	<table><tr><td>1</td><td>1=Baby class</td></tr><tr><td>2</td><td>2=Midle class</td></tr><tr><td>3</td><td>3=Top class</td></tr><tr><td>4</td><td>4=P1B</td></tr><tr><td>5</td><td>5=P2</td></tr><tr><td>6</td><td>6=P3</td></tr></table>	1	1=Baby class	2	2=Midle class	3	3=Top class	4	4=P1B	5	5=P2	6	6=P3
1	1=Baby class													
2	2=Midle class													
3	3=Top class													
4	4=P1B													
5	5=P2													
6	6=P3													
gg2g1qk	Hidden from user													
D2b	D2b. Did the child change the school/attend more than one school at any of these class level	User entered text												
D2a_1	1=Baby class	<table><tr><td>1</td><td>Yes</td></tr><tr><td>2</td><td>No</td></tr></table>	1	Yes	2	No								
1	Yes													
2	No													
D2b_1	D2b. School name	User entered text												
D2a_2	2=Midle class	<table><tr><td>1</td><td>Yes</td></tr><tr><td>2</td><td>No</td></tr></table>	1	Yes	2	No								
1	Yes													
2	No													
D2b_2	D2b. School name	User entered text												
D2a_3	3=Top class	<table><tr><td>1</td><td>Yes</td></tr><tr><td>2</td><td>No</td></tr></table>	1	Yes	2	No								
1	Yes													
2	No													
D2b_3	D2b. School name	User entered text												
D2a_4	4=P1B	<table><tr><td>1</td><td>Yes</td></tr><tr><td>2</td><td>No</td></tr></table>	1	Yes	2	No								
1	Yes													
2	No													
D2b_4	D2b. School name	User entered text												
D2a_5	5=P2	<table><tr><td>1</td><td>Yes</td></tr><tr><td>2</td><td>No</td></tr></table>	1	Yes	2	No								
1	Yes													
2	No													
D2b_5	D2b. School name	User entered text												
D2a_6	6=P3	<table><tr><td>1</td><td>Yes</td></tr><tr><td>2</td><td>No</td></tr></table>	1	Yes	2	No								
1	Yes													
2	No													
D2b_6	D2b. School name	User entered text												
gg2g1q	Hidden from user													

D3	D3. How many times did he/she repeat this class? [If no class repetition, fill "0"]	User entered text											
D3_1	1=Baby class	User entered integer											
D3_2	2=Midle class	User entered integer											
D3_3	3=Top class	User entered integer											
D3_4	4=P1B	User entered integer											
D3_5	5=P2	User entered integer											
D3_6	6=P3	User entered integer											
D4a	D4a. Has child ever dropped out of school?	<table><tr><td>1</td><td>Yes</td></tr><tr><td>2</td><td>No</td></tr></table>		1	Yes	2	No						
1	Yes												
2	No												
D4b	D4b. If D4a=Yes, how many terms did he/she drop out of school?	User entered integer											
D5	D5. If D4a=Yes, what was the main reason for dropping out?	<table><tr><td>1</td><td>1=Child sickness</td></tr><tr><td>2</td><td>2=Family member sickness</td></tr><tr><td>3</td><td>3=No school fees</td></tr><tr><td>4</td><td>4=Disability</td></tr><tr><td>96</td><td>96=Others (specify)</td></tr></table>		1	1=Child sickness	2	2=Family member sickness	3	3=No school fees	4	4=Disability	96	96=Others (specify)
1	1=Child sickness												
2	2=Family member sickness												
3	3=No school fees												
4	4=Disability												
96	96=Others (specify)												
D5_Oth	Other (specify)	User entered text											
D6	D6. If D5=3, how much would you have afforded to have (Child Name) attend school? (In Uganda shillings)	User entered integer											
D7	D7. Which language would you prefer for your child’s education at pre-primary?	User entered text											
Schooling_History	Hidden from user												
Names_Schn	Hidden from user												
Atten_Schn	Hidden from user												
Atten_Pri	Hidden from user												
Ever_Pre	Hidden from user												
Level_Schn	Hidden from user												
Age_Schn	Hidden from user												
ID_Schn	Hidden from user												
gggg1s	Hidden from user												
g	Hidden from user												
Sec_D1	SECTION D1: SCHOOLING HISTORY	User entered text											
CID	Hidden from user												
D1	D1. If C1=1 & C1a=1, In which year did (Child Name) join Nursery/P1B?	User entered integer											
Nt1	Schools attended in different classes from P1B to P3 and class repetition history	User entered text											

D2a	D2a. Current class level	<table><tr><td>1</td><td>1=Baby class</td></tr><tr><td>2</td><td>2=Midle class</td></tr><tr><td>3</td><td>3=Top class</td></tr><tr><td>4</td><td>4=P1B</td></tr><tr><td>5</td><td>5=P2</td></tr><tr><td>6</td><td>6=P3</td></tr></table>	1	1=Baby class	2	2=Midle class	3	3=Top class	4	4=P1B	5	5=P2	6	6=P3
1	1=Baby class													
2	2=Midle class													
3	3=Top class													
4	4=P1B													
5	5=P2													
6	6=P3													
gg2g1qk	Hidden from user													
D2b	D2b. Did the child change the school/attend more than one school at any of these class level	User entered text												
D2a_1	1=Baby class	<table><tr><td>1</td><td>Yes</td></tr><tr><td>2</td><td>No</td></tr></table>	1	Yes	2	No								
1	Yes													
2	No													
D2b_1	D2b. School name	User entered text												
D2a_2	2=Midle class	<table><tr><td>1</td><td>Yes</td></tr><tr><td>2</td><td>No</td></tr></table>	1	Yes	2	No								
1	Yes													
2	No													
D2b_2	D2b. School name	User entered text												
D2a_3	3=Top class	<table><tr><td>1</td><td>Yes</td></tr><tr><td>2</td><td>No</td></tr></table>	1	Yes	2	No								
1	Yes													
2	No													
D2b_3	D2b. School name	User entered text												
D2a_4	4=P1B	<table><tr><td>1</td><td>Yes</td></tr><tr><td>2</td><td>No</td></tr></table>	1	Yes	2	No								
1	Yes													
2	No													
D2b_4	D2b. School name	User entered text												
D2a_5	5=P2	<table><tr><td>1</td><td>Yes</td></tr><tr><td>2</td><td>No</td></tr></table>	1	Yes	2	No								
1	Yes													
2	No													
D2b_5	D2b. School name	User entered text												
D2a_6	6=P3	<table><tr><td>1</td><td>Yes</td></tr><tr><td>2</td><td>No</td></tr></table>	1	Yes	2	No								
1	Yes													
2	No													
D2b_6	D2b. School name	User entered text												
gg2g1q	Hidden from user													

D3	D3. How many times did he/she repeat this class? [If no class repetition, fill "0"]	User entered text											
D3_1	1=Baby class	User entered integer											
D3_2	2=Midle class	User entered integer											
D3_3	3=Top class	User entered integer											
D3_4	4=P1B	User entered integer											
D3_5	5=P2	User entered integer											
D3_6	6=P3	User entered integer											
D4a	D4a. Has child ever dropped out of school?	<table><tr><td>1</td><td>Yes</td></tr><tr><td>2</td><td>No</td></tr></table>		1	Yes	2	No						
1	Yes												
2	No												
D4b	D4b. If D4a=Yes, how many terms did he/she drop out of school?	User entered integer											
D5	D5. If D4a=Yes, what was the main reason for dropping out?	<table><tr><td>1</td><td>1=Child sickness</td></tr><tr><td>2</td><td>2=Family member sickness</td></tr><tr><td>3</td><td>3=No school fees</td></tr><tr><td>4</td><td>4=Disability</td></tr><tr><td>96</td><td>96=Others (specify)</td></tr></table>		1	1=Child sickness	2	2=Family member sickness	3	3=No school fees	4	4=Disability	96	96=Others (specify)
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D5_Oth	Other (specify)	User entered text											
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D7	D7. Which language would you prefer for your child’s education at pre-primary?	User entered text											
Children_2_5_Years_count	Hidden from user												
Children_2_5_Years	Hidden from user												
Names_2_5	Hidden from user												
Atten_2_5	Hidden from user												
Level_2_5	Hidden from user												
ECD_Age_2_5	Hidden from user												
ID_2_5	Hidden from user												
i	Hidden from user												
Sec_D2	SECTION D2: EARLY CHILD DEVELOPMENT (FOR CHILDREN 2-5 YEARS ONLY)	User entered text											
ecd1	ecd1 Can the child walk on an uneven surface, for example, a bumpy or steep road, without falling?	<table><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr><tr><td>98</td><td>Don't know</td></tr></table>		1	Yes	0	No	98	Don't know				
1	Yes												
0	No												
98	Don't know												

ecd2	ecd2 Can the child jump up with both feet leaving the ground?	1	Yes
		0	No
		98	Don't know
ecd3	ecd3 Can the child dress (him/herself), that is, put on pants and a shirt, without help?	1	Yes
		0	No
		98	Don't know
ecd4	ecd4 Can the child fasten and unfasten buttons without help?	1	Yes
		0	No
		98	Don't know
ecd5	ecd5 Can the child say 10 or more words, like 'mama' or 'ball'?	1	Yes
		0	No
		98	Don't know
ecd6	ecd6 Can the child speak using sentences of 3 or more words that go together, for example, "I want water" or "The house is big"?	1	Yes
		0	No
		98	Don't know
ecd7	ecd7 Can the child speak using sentences of 5 or more words that go together, for example, "The house is very big"?	1	Yes
		0	No
		98	Don't know
ecd8	ecd8 Can the child correctly use any of the words 'I,' 'you,' 'she,' or 'he,' for example, "I want water" or "He eats rice"?	1	Yes
		0	No
		98	Don't know
ecd9	ecd9 If you show the child an object (he/she) knows well, such as a cup or animal, can (he/she) consistently name it? By consistently we mean that (he/she) uses the same word to refer to the same object, even if the word used is not fully correct.	1	Yes
		0	No
		98	Don't know
ecd10	ecd10 Can the child recognize at least 5 letters of the alphabet?	1	Yes
		0	No
		98	Don't know

ecd11	ecd11 Can the child write (his/her) name?	1	Yes
		0	No
		98	Don't know
ecd12	ecd12 Can the child recognize all numbers from 1 to 5?	1	Yes
		0	No
		98	Don't know
ecd13	ecd13 If you ask the child to give you 3 objects, such as 3 stones or 3 beans, does (he/she) give you the correct amount?	1	Yes
		0	No
		98	Don't know
ecd14	ecd14 Can the child count 10 objects, for example 10 fingers or 10 blocks, without mistakes?	1	Yes
		0	No
		98	Don't know
ecd15	ecd15 Can the child do an activity, such as colouring or playing with building blocks, without repeatedly asking for help or giving up too quickly?	1	Yes
		0	No
		98	Don't know
ecd16	ecd16 Does the child ask about familiar people other than parents when they are not there, for example, “Where is Grandma?”?	1	Yes
		0	No
		98	Don't know
ecd17	ecd17 Does the child offer to help someone who seems to need help?	1	Yes
		0	No
		98	Don't know
ecd18	ecd18 Does the child get along well with other children?	1	Yes
		0	No
		98	Don't know
ecd19	ecd19 How often does the child seem to be very sad or depressed? Would you say: daily, weekly, monthly, a few times a year, or never?	1	Daily

		<table><tr><td>2</td><td>Weekly</td></tr><tr><td>3</td><td>Monthly</td></tr><tr><td>4</td><td>A few times a year</td></tr><tr><td>5</td><td>Never</td></tr><tr><td>98</td><td>Don't know</td></tr></table>	2	Weekly	3	Monthly	4	A few times a year	5	Never	98	Don't know
2	Weekly											
3	Monthly											
4	A few times a year											
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98	Don't know											
ecd20	ecd20 Compared with children of the same age, how much does the child kick, bite, or hit other children or adults? Would you say: not at all, the same or less, more, or a lot more?	<table><tr><td>1</td><td>1 Not at all</td></tr><tr><td>2</td><td>2 The same or less</td></tr><tr><td>3</td><td>3 More</td></tr><tr><td>4</td><td>4 A lot more</td></tr><tr><td>98</td><td>98 Don't know</td></tr></table>	1	1 Not at all	2	2 The same or less	3	3 More	4	4 A lot more	98	98 Don't know
1	1 Not at all											
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98	98 Don't know											
Comm1	Comments	User entered text										
Children_2_5_Years	Hidden from user											
Names_2_5	Hidden from user											
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ECD_Age_2_5	Hidden from user											
ID_2_5	Hidden from user											
i	Hidden from user											
Sec_D2	SECTION D2: EARLY CHILD DEVELOPMENT (FOR CHILDREN 2-5 YEARS ONLY)	User entered text										
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1	Yes											
0	No											
98	Don't know											
ecd2	ecd2 Can the child jump up with both feet leaving the ground?	<table><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr><tr><td>98</td><td>Don't know</td></tr></table>	1	Yes	0	No	98	Don't know				
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98	Don't know											
ecd3	ecd3 Can the child dress (him/herself), that is, put on pants and a shirt, without help?	<table><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr><tr><td>98</td><td>Don't know</td></tr></table>	1	Yes	0	No	98	Don't know				
1	Yes											
0	No											
98	Don't know											
ecd4	ecd4 Can the child fasten and unfasten buttons without help?	<table><tr><td>1</td><td>Yes</td></tr><tr><td></td><td></td></tr></table>	1	Yes								
1	Yes											

		0	No
		98	Don't know
ecd5	ecd5 Can the child say 10 or more words, like 'mama' or 'ball'?	1	Yes
		0	No
		98	Don't know
ecd6	ecd6 Can the child speak using sentences of 3 or more words that go together, for example, "I want water" or "The house is big"?	1	Yes
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ecd9	ecd9 If you show the child an object (he/she) knows well, such as a cup or animal, can (he/she) consistently name it? By consistently we mean that (he/she) uses the same word to refer to the same object, even if the word used is not fully correct.	1	Yes
		0	No
		98	Don't know
ecd10	ecd10 Can the child recognize at least 5 letters of the alphabet?	1	Yes
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ecd11	ecd11 Can the child write (his/her) name?	1	Yes
		0	No
		98	Don't know
ecd12	ecd12 Can the child recognize all numbers from 1 to 5?	1	Yes
		0	No
		98	Don't know

ecd13	ecd13 If you ask the child to give you 3 objects, such as 3 stones or 3 beans, does (he/she) give you the correct amount?	<table><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr><tr><td>98</td><td>Don't know</td></tr></table>	1	Yes	0	No	98	Don't know						
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ecd14	ecd14 Can the child count 10 objects, for example 10 fingers or 10 blocks, without mistakes?	<table><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr><tr><td>98</td><td>Don't know</td></tr></table>	1	Yes	0	No	98	Don't know						
1	Yes													
0	No													
98	Don't know													
ecd15	ecd15 Can the child do an activity, such as colouring or playing with building blocks, without repeatedly asking for help or giving up too quickly?	<table><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr><tr><td>98</td><td>Don't know</td></tr></table>	1	Yes	0	No	98	Don't know						
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ecd16	ecd16 Does the child ask about familiar people other than parents when they are not there, for example, “Where is Grandma?”?	<table><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr><tr><td>98</td><td>Don't know</td></tr></table>	1	Yes	0	No	98	Don't know						
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1	Yes													
0	No													
98	Don't know													
ecd18	ecd18 Does the child get along well with other children?	<table><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr><tr><td>98</td><td>Don't know</td></tr></table>	1	Yes	0	No	98	Don't know						
1	Yes													
0	No													
98	Don't know													
ecd19	ecd19 How often does the child seem to be very sad or depressed? Would you say: daily, weekly, monthly, a few times a year, or never?	<table><tr><td>1</td><td>Daily</td></tr><tr><td>2</td><td>Weekly</td></tr><tr><td>3</td><td>Monthly</td></tr><tr><td>4</td><td>A few times a year</td></tr><tr><td>5</td><td>Never</td></tr><tr><td>98</td><td>Don't know</td></tr></table>	1	Daily	2	Weekly	3	Monthly	4	A few times a year	5	Never	98	Don't know
1	Daily													
2	Weekly													
3	Monthly													
4	A few times a year													
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1	1 Not at all													
2	2 The same or less													
3	3 More													

		<table><tr><td>4</td><td>4 A lot more</td></tr><tr><td>98</td><td>98 Don't know</td></tr></table>	4	4 A lot more	98	98 Don't know		
4	4 A lot more							
98	98 Don't know							
Comm1	Comments	User entered text						
Children_4_5_Years_count	Hidden from user							
Children_4_5_Years	Hidden from user							
Names_4_5	Hidden from user							
Atten_4_5	Hidden from user							
Level_4_5	Hidden from user							
ECD_Age_4_5	Hidden from user							
ID_4_5	Hidden from user							
j	Hidden from user							
aim_4_5	4+ -5 Years [48-60 months]	User entered text						
aim1	aim1 Can the child name at least ten letters?	<table><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr><tr><td>98</td><td>Don't know</td></tr></table>	1	Yes	0	No	98	Don't know
1	Yes							
0	No							
98	Don't know							
aim2	aim2 Can the child read four simple words?	<table><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr><tr><td>98</td><td>Don't know</td></tr></table>	1	Yes	0	No	98	Don't know
1	Yes							
0	No							
98	Don't know							
aim3	aim3 Can the child follow text in a correct direction from left to right and from top to bottom, even if s/he cannot read?	<table><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr><tr><td>98</td><td>Don't know</td></tr></table>	1	Yes	0	No	98	Don't know
1	Yes							
0	No							
98	Don't know							
aim4	aim4 Can the child write at least three letters?	<table><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr><tr><td>98</td><td>Don't know</td></tr></table>	1	Yes	0	No	98	Don't know
1	Yes							
0	No							
98	Don't know							
aim5	aim5 Can the child write a simple word, besides his/her name?	<table><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr><tr><td>98</td><td>Don't know</td></tr></table>	1	Yes	0	No	98	Don't know
1	Yes							
0	No							
98	Don't know							
aim6	aim6 Can the child count from 1 to 10?	<table><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr></table>	1	Yes	0	No		
1	Yes							
0	No							

		98	Don't know
aim7	aim7 Can the child count from 1 to 20?	1	Yes
		0	No
		98	Don't know
aim8	aim8 Does the child know the difference between tall and short using two animal examples, for example that a tiger is taller than a cat?	1	Yes
		0	No
		98	Don't know
aim9	aim9 Does the child know the difference between heavy and light using two animal examples, for example that an elephant is heavier than a pig?	1	Yes
		0	No
		98	Don't know
aim10	aim10 Does the child know the difference between yesterday, today, and tomorrow?	1	Yes
		0	No
		98	Don't know
aim11	aim11 Does the child know that a one-digit number is larger than another one-digit number, for example that 4 is more than 2?	1	Yes
		0	No
		98	Don't know
aim12	aim12 Can the child pay attention when doing an activity?	1	Yes
		0	No
		98	Don't know
aim13	aim13 When asked to do several things, does the child remember all the instructions?	1	Yes
		0	No
		98	Don't know
aim14	aim14 Is the child able to plan ahead?	1	Yes
		0	No
		98	Don't know
aim15	aim15 Does the child stop an activity when told to do so?	1	Yes

		<table><tr><td>0</td><td>No</td></tr><tr><td>98</td><td>Don't know</td></tr></table>	0	No	98	Don't know		
0	No							
98	Don't know							
aim16	aim16 Does the child keep working at something until s/he is finished?	<table><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr><tr><td>98</td><td>Don't know</td></tr></table>	1	Yes	0	No	98	Don't know
1	Yes							
0	No							
98	Don't know							
aim17	aim17 Does the child get along with other children s/he plays with?	<table><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr><tr><td>98</td><td>Don't know</td></tr></table>	1	Yes	0	No	98	Don't know
1	Yes							
0	No							
98	Don't know							
aim18	aim18 Does the child adjust easily to transitions, for example, adjusting to a new caregiver or adapting to having a new baby at home?	<table><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr><tr><td>98</td><td>Don't know</td></tr></table>	1	Yes	0	No	98	Don't know
1	Yes							
0	No							
98	Don't know							
aim19	aim19 Does the child accept responsibility for his/her actions?	<table><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr><tr><td>98</td><td>Don't know</td></tr></table>	1	Yes	0	No	98	Don't know
1	Yes							
0	No							
98	Don't know							
aim20	aim20 Does the child settle down after periods of exciting activity?	<table><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr><tr><td>98</td><td>Don't know</td></tr></table>	1	Yes	0	No	98	Don't know
1	Yes							
0	No							
98	Don't know							
Comm2	Comments	User entered text						
Children_4_5_Years	Hidden from user							
Names_4_5	Hidden from user							
Atten_4_5	Hidden from user							
Level_4_5	Hidden from user							
ECD_Age_4_5	Hidden from user							
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aim_4_5	4+ -5 Years [48-60 months]	User entered text						
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1	Yes							
0	No							
98	Don't know							

aim2	aim2 Can the child read four simple words?	<table><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr><tr><td>98</td><td>Don't know</td></tr></table>	1	Yes	0	No	98	Don't know
1	Yes							
0	No							
98	Don't know							
aim3	aim3 Can the child follow text in a correct direction from left to right and from top to bottom, even if s/he cannot read?	<table><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr><tr><td>98</td><td>Don't know</td></tr></table>	1	Yes	0	No	98	Don't know
1	Yes							
0	No							
98	Don't know							
aim4	aim4 Can the child write at least three letters?	<table><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr><tr><td>98</td><td>Don't know</td></tr></table>	1	Yes	0	No	98	Don't know
1	Yes							
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aim5	aim5 Can the child write a simple word, besides his/her name?	<table><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr><tr><td>98</td><td>Don't know</td></tr></table>	1	Yes	0	No	98	Don't know
1	Yes							
0	No							
98	Don't know							
aim6	aim6 Can the child count from 1 to 10?	<table><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr><tr><td>98</td><td>Don't know</td></tr></table>	1	Yes	0	No	98	Don't know
1	Yes							
0	No							
98	Don't know							
aim7	aim7 Can the child count from 1 to 20?	<table><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr><tr><td>98</td><td>Don't know</td></tr></table>	1	Yes	0	No	98	Don't know
1	Yes							
0	No							
98	Don't know							
aim8	aim8 Does the child know the difference between tall and short using two animal examples, for example that a tiger is taller than a cat?	<table><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr><tr><td>98</td><td>Don't know</td></tr></table>	1	Yes	0	No	98	Don't know
1	Yes							
0	No							
98	Don't know							
aim9	aim9 Does the child know the difference between heavy and light using two animal examples, for example that an elephant is heavier than a pig?	<table><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr><tr><td>98</td><td>Don't know</td></tr></table>	1	Yes	0	No	98	Don't know
1	Yes							
0	No							
98	Don't know							
aim10	aim10 Does the child know the difference between yesterday, today, and tomorrow?	<table><tr><td>1</td><td>Yes</td></tr><tr><td></td><td></td></tr></table>	1	Yes				
1	Yes							

		<table><tr><td>0</td><td>No</td></tr><tr><td>98</td><td>Don't know</td></tr></table>	0	No	98	Don't know		
0	No							
98	Don't know							
aim11	aim11 Does the child know that a one-digit number is larger than another one-digit number, for example that 4 is more than 2?	<table><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr><tr><td>98</td><td>Don't know</td></tr></table>	1	Yes	0	No	98	Don't know
1	Yes							
0	No							
98	Don't know							
aim12	aim12 Can the child pay attention when doing an activity?	<table><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr><tr><td>98</td><td>Don't know</td></tr></table>	1	Yes	0	No	98	Don't know
1	Yes							
0	No							
98	Don't know							
aim13	aim13 When asked to do several things, does the child remember all the instructions?	<table><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr><tr><td>98</td><td>Don't know</td></tr></table>	1	Yes	0	No	98	Don't know
1	Yes							
0	No							
98	Don't know							
aim14	aim14 Is the child able to plan ahead?	<table><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr><tr><td>98</td><td>Don't know</td></tr></table>	1	Yes	0	No	98	Don't know
1	Yes							
0	No							
98	Don't know							
aim15	aim15 Does the child stop an activity when told to do so?	<table><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr><tr><td>98</td><td>Don't know</td></tr></table>	1	Yes	0	No	98	Don't know
1	Yes							
0	No							
98	Don't know							
aim16	aim16 Does the child keep working at something until s/he is finished?	<table><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr><tr><td>98</td><td>Don't know</td></tr></table>	1	Yes	0	No	98	Don't know
1	Yes							
0	No							
98	Don't know							
aim17	aim17 Does the child get along with other children s/he plays with?	<table><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr><tr><td>98</td><td>Don't know</td></tr></table>	1	Yes	0	No	98	Don't know
1	Yes							
0	No							
98	Don't know							
aim18	aim18 Does the child adjust easily to transitions, for example, adjusting to a new caregiver or adapting to having a new baby at home?	<table><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr><tr><td>98</td><td>Don't know</td></tr></table>	1	Yes	0	No	98	Don't know
1	Yes							
0	No							
98	Don't know							

aim19	aim19 Does the child accept responsibility for his/her actions?	<table><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr><tr><td>98</td><td>Don't know</td></tr></table>	1	Yes	0	No	98	Don't know		
1	Yes									
0	No									
98	Don't know									
aim20	aim20 Does the child settle down after periods of exciting activity?	<table><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr><tr><td>98</td><td>Don't know</td></tr></table>	1	Yes	0	No	98	Don't know		
1	Yes									
0	No									
98	Don't know									
Comm2	Comments	User entered text								
random	Random No	User entered text								
listgirlspos	Children' IDs eligible	User entered text								
n_selected	Number of Children eligible	User entered text								
selectedGirl	ID of the Child selected	User entered text								
full_name	Randomly selected child' name	User entered text								
Atten_Schns	Currently attending pre-primary education level	User entered text								
Atten_Pris	Child attending primary level	User entered text								
gggg2s	Hidden from user									
k	Hidden from user									
Sec_F	SECTION F: COMMUNITY RELATIONS (CAPI WILL RANDOMLY SELECT ONE CHILD ATTENDING PRE-PRIMARY IN A HOUSEHOLD)	User entered text								
CIDs	Child ID is \${6}	User entered text								
Cname	Randomly selected Child is \${4}	User entered text								
F1	F1. Does the school where selected child studies from, offer opportunities for 2-way communication with parents on key issues relating to the school?	<table><tr><td>1</td><td>Yes</td></tr><tr><td>2</td><td>No</td></tr></table>	1	Yes	2	No				
1	Yes									
2	No									
F2	F2. If so, how is this done? (ask to see evidence of these activities)	<table><tr><td>1</td><td>1 = Group meetings (e.g. PTAs)</td></tr><tr><td>2</td><td>2 = Individual meetings</td></tr><tr><td>3</td><td>3 = Newsletters</td></tr><tr><td>96</td><td>96 = Other specify</td></tr></table>	1	1 = Group meetings (e.g. PTAs)	2	2 = Individual meetings	3	3 = Newsletters	96	96 = Other specify
1	1 = Group meetings (e.g. PTAs)									
2	2 = Individual meetings									
3	3 = Newsletters									
96	96 = Other specify									
F2_Oth	Other (specify)	User entered text								
F3	F3. Frequency of activity reported in F2	<table><tr><td>1</td><td>1 = Several times per term (3+)</td></tr><tr><td>2</td><td>2 = A few times a term (1-2)</td></tr><tr><td></td><td></td></tr></table>	1	1 = Several times per term (3+)	2	2 = A few times a term (1-2)				
1	1 = Several times per term (3+)									
2	2 = A few times a term (1-2)									

		<table> <tr> <td>3</td><td>3 = A few times a year (1-2 times total)</td></tr> <tr> <td>4</td><td>4 = Infrequently</td></tr> <tr> <td>5</td><td>5 = Never</td></tr> </table>	3	3 = A few times a year (1-2 times total)	4	4 = Infrequently	5	5 = Never																				
3	3 = A few times a year (1-2 times total)																											
4	4 = Infrequently																											
5	5 = Never																											
F4	F4. Who/ what groups of people are involved in making important decisions about the school? (Allow multiple responses)	<table> <tr> <td>1</td><td>1 = Community (through meetings)</td></tr> <tr> <td>2</td><td>2 = PTA</td></tr> <tr> <td>3</td><td>3 = Board of Governors</td></tr> <tr> <td>4</td><td>4 = School teaching staff</td></tr> <tr> <td>5</td><td>5 = School top managers</td></tr> <tr> <td>6</td><td>6 = School owner</td></tr> <tr> <td>7</td><td>7 = Government officials</td></tr> <tr> <td>96</td><td>96 = Other (specify)</td></tr> </table>	1	1 = Community (through meetings)	2	2 = PTA	3	3 = Board of Governors	4	4 = School teaching staff	5	5 = School top managers	6	6 = School owner	7	7 = Government officials	96	96 = Other (specify)										
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6	6 = School owner																											
7	7 = Government officials																											
96	96 = Other (specify)																											
F4_Oth	Other (specify)	User entered text																										
F5	F5. Does the school have a functioning PTA i.e. one that actively participates in making decisions concerning the school?	<table> <tr> <td>1</td><td>Yes</td></tr> <tr> <td>2</td><td>No</td></tr> </table>	1	Yes	2	No																						
1	Yes																											
2	No																											
I11	Hidden from user																											
F6	F6. When was the last PTA meeting held?	User entered text																										
MM	Month	<table> <tr><td>1</td><td>January</td></tr> <tr><td>2</td><td>February</td></tr> <tr><td>3</td><td>March</td></tr> <tr><td>4</td><td>April</td></tr> <tr><td>5</td><td>May</td></tr> <tr><td>6</td><td>June</td></tr> <tr><td>7</td><td>July</td></tr> <tr><td>8</td><td>August</td></tr> <tr><td>9</td><td>September</td></tr> <tr><td>10</td><td>October</td></tr> <tr><td>11</td><td>November</td></tr> <tr><td>12</td><td>December</td></tr> <tr><td>0</td><td>None/NA/Dont know</td></tr> </table>	1	January	2	February	3	March	4	April	5	May	6	June	7	July	8	August	9	September	10	October	11	November	12	December	0	None/NA/Dont know
1	January																											
2	February																											
3	March																											
4	April																											
5	May																											
6	June																											
7	July																											
8	August																											
9	September																											
10	October																											
11	November																											
12	December																											
0	None/NA/Dont know																											
Yr	Year	User entered integer																										

F7	F7. How often does the school conduct PTA meetings	<table> <tr> <td>1</td><td>1 = Monthly</td></tr> <tr> <td>2</td><td>2 = Termly</td></tr> <tr> <td>3</td><td>3 = Yearly</td></tr> <tr> <td>96</td><td>96 = Other (specify)</td></tr> </table>	1	1 = Monthly	2	2 = Termly	3	3 = Yearly	96	96 = Other (specify)												
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2	2 = Termly																					
3	3 = Yearly																					
96	96 = Other (specify)																					
F7_Oth	Other (specify)	User entered text																				
F8	F8. What topics were discussed in the last PTA meeting? (Multiple response)	<table> <tr> <td>1</td><td>1=Child's academic progress</td></tr> <tr> <td>2</td><td>2=Social interaction</td></tr> <tr> <td>3</td><td>3=Classroom behavior</td></tr> <tr> <td>4</td><td>4=Ways to support your child</td></tr> <tr> <td>5</td><td>5=School safety</td></tr> <tr> <td>6</td><td>6=PTA initiatives and projects</td></tr> <tr> <td>7</td><td>7=Budget and finances</td></tr> <tr> <td>8</td><td>8=Special education services:</td></tr> <tr> <td>9</td><td>9=Community building</td></tr> <tr> <td>96</td><td>10=Others (specify)</td></tr> </table>	1	1=Child's academic progress	2	2=Social interaction	3	3=Classroom behavior	4	4=Ways to support your child	5	5=School safety	6	6=PTA initiatives and projects	7	7=Budget and finances	8	8=Special education services:	9	9=Community building	96	10=Others (specify)
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F8_Oth	Other (specify)	User entered text																				
Im1s	Hidden from user																					
Sec_G	SECTION G: PARENTS PERCEPTIONS AND PREFERENCES	User entered text																				
G1	G1. In your opinion, how important is pre-primary education for a child's overall development?	<table> <tr> <td>1</td><td>1=Cognitive Development</td></tr> <tr> <td>2</td><td>2=Social and Emotional Development</td></tr> <tr> <td>3</td><td>3=Physical Development</td></tr> <tr> <td>4</td><td>4=Language and Communication Skills</td></tr> <tr> <td>5</td><td>5=Creativity and Imagination</td></tr> <tr> <td>6</td><td>6=Early Literacy and Numeracy</td></tr> <tr> <td>7</td><td>7=School Readiness</td></tr> <tr> <td>8</td><td>8=Long-Term Impact</td></tr> <tr> <td>9</td><td>9=Equity and Inclusion</td></tr> </table>	1	1=Cognitive Development	2	2=Social and Emotional Development	3	3=Physical Development	4	4=Language and Communication Skills	5	5=Creativity and Imagination	6	6=Early Literacy and Numeracy	7	7=School Readiness	8	8=Long-Term Impact	9	9=Equity and Inclusion		
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		<table> <tr> <td>10</td><td>10=Not important</td></tr> <tr> <td>96</td><td>11=Others specify</td></tr> </table>	10	10=Not important	96	11=Others specify												
10	10=Not important																	
96	11=Others specify																	
G1_Oth	Other (specify)	User entered text																
G1a	G1a. If G1=10 (Not important), why is pre-primary education is not important for a child's overall development?	<table> <tr> <td>1</td><td>1=Lack of Awareness</td></tr> <tr> <td>2</td><td>2=Economic Constraints</td></tr> <tr> <td>3</td><td>3=Quality Concerns</td></tr> <tr> <td>4</td><td>4=Cultural Beliefs</td></tr> <tr> <td>5</td><td>5=Focus on Later Stages</td></tr> <tr> <td>6</td><td>6=Limited Access</td></tr> <tr> <td>7</td><td>7=Short-Term Perspective</td></tr> <tr> <td>96</td><td>96=Others specify</td></tr> </table>	1	1=Lack of Awareness	2	2=Economic Constraints	3	3=Quality Concerns	4	4=Cultural Beliefs	5	5=Focus on Later Stages	6	6=Limited Access	7	7=Short-Term Perspective	96	96=Others specify
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96	96=Others specify																	
G1a_Oth	Other (specify)	User entered text																
G2	G2. What aspects of pre-primary education are most important to you?	<table> <tr> <td>1</td><td>1=Holistic development</td></tr> <tr> <td>2</td><td>2=Play-based learning</td></tr> <tr> <td>3</td><td>3=Socialization skills</td></tr> <tr> <td>4</td><td>4=Language and literacy</td></tr> <tr> <td>5</td><td>5=Numeracy and basic concepts</td></tr> <tr> <td>6</td><td>6=Emotional intelligence</td></tr> <tr> <td>96</td><td>96=Other specify</td></tr> </table>	1	1=Holistic development	2	2=Play-based learning	3	3=Socialization skills	4	4=Language and literacy	5	5=Numeracy and basic concepts	6	6=Emotional intelligence	96	96=Other specify		
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6	6=Emotional intelligence																	
96	96=Other specify																	
G2_Oth	Other (specify)	User entered text																
G3	G3. How would you like your child to be assessed or evaluated in a pre-primary program?	<table> <tr> <td>1</td><td>1=Observations and Anecdotal Records</td></tr> <tr> <td>2</td><td>2=Developmental Milestones</td></tr> <tr> <td>3</td><td>3=Formative Assessment</td></tr> <tr> <td>4</td><td>4=Portfolios</td></tr> <tr> <td>5</td><td>5=Parent-Teacher Conferences</td></tr> <tr> <td>6</td><td>6=Social and Emotional Assessment</td></tr> <tr> <td>7</td><td>7=Assessment Tools</td></tr> <tr> <td>8</td><td>8=Individualized</td></tr> </table>	1	1=Observations and Anecdotal Records	2	2=Developmental Milestones	3	3=Formative Assessment	4	4=Portfolios	5	5=Parent-Teacher Conferences	6	6=Social and Emotional Assessment	7	7=Assessment Tools	8	8=Individualized
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G3_Oth	Other (specify)	User entered text																								
G4	G4. What are your biggest concerns regarding pre-primary education	<table> <tr> <td>1</td> <td>1=Access and Enrollment:</td> </tr> <tr> <td>2</td> <td>2=Quality and Equity:</td> </tr> <tr> <td>3</td> <td>3=Teacher Shortages and Training:</td> </tr> <tr> <td>4</td> <td>4=Infrastructure</td> </tr> <tr> <td>5</td> <td>5=Financial Resources:</td> </tr> <tr> <td>6</td> <td>6=Parental Involvement</td> </tr> <tr> <td>7</td> <td>7=Language Development:</td> </tr> <tr> <td>8</td> <td>8=Socialization and Behavior:</td> </tr> <tr> <td>9</td> <td>9=Attention Span and Focus:</td> </tr> <tr> <td>10</td> <td>10=Diversity and Inclusion</td> </tr> <tr> <td>11</td> <td>11=Separation Anxiety</td> </tr> <tr> <td>96</td> <td>96=Other specify</td> </tr> </table>	1	1=Access and Enrollment:	2	2=Quality and Equity:	3	3=Teacher Shortages and Training:	4	4=Infrastructure	5	5=Financial Resources:	6	6=Parental Involvement	7	7=Language Development:	8	8=Socialization and Behavior:	9	9=Attention Span and Focus:	10	10=Diversity and Inclusion	11	11=Separation Anxiety	96	96=Other specify
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G4_Oth	Other (specify)	User entered text																								
G5	G5. What factors influenced your decision to enrol your child in pre-primary education?	<table> <tr> <td>1</td> <td>1=Family Need</td> </tr> <tr> <td>2</td> <td>2=Human and Social Capital e.g., mother's education level</td> </tr> <tr> <td>3</td> <td>3=Preference and Choice</td> </tr> <tr> <td>4</td> <td>4=Government Policies and Economic Contexts</td> </tr> <tr> <td>96</td> <td>5=Others specify</td> </tr> <tr> <td>99</td> <td>99=Not applicable</td> </tr> </table>	1	1=Family Need	2	2=Human and Social Capital e.g., mother's education level	3	3=Preference and Choice	4	4=Government Policies and Economic Contexts	96	5=Others specify	99	99=Not applicable												
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G5_Oth	Other (specify)	User entered text																								

G6	G6. What kind of communication would you like to receive from the pre-primary program?	<table> <tr> <td>1</td> <td>1. School fees</td> </tr> <tr> <td>2</td> <td>2. Performance of the child</td> </tr> <tr> <td>3</td> <td>3. Curriculum updates</td> </tr> <tr> <td>96</td> <td>8=Others specify</td> </tr> </table>	1	1. School fees	2	2. Performance of the child	3	3. Curriculum updates	96	8=Others specify								
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96	8=Others specify																	
G6_Oth	Other (specify)	User entered text																
G6b	G6b. How would you like to receive the updates from the pre-primary program?	<table> <tr> <td>1</td> <td>1=Regular newsletters or emails</td> </tr> <tr> <td>2</td> <td>2=Daily or weekly reports</td> </tr> <tr> <td>3</td> <td>3=Parent-teacher conferences</td> </tr> <tr> <td>4</td> <td>4=Reminders and alerts</td> </tr> <tr> <td>5</td> <td>5=Photos and videos</td> </tr> <tr> <td>6</td> <td>6=Curriculum updates</td> </tr> <tr> <td>7</td> <td>7=Parent workshops or seminars</td> </tr> <tr> <td>96</td> <td>8=Others specify</td> </tr> </table>	1	1=Regular newsletters or emails	2	2=Daily or weekly reports	3	3=Parent-teacher conferences	4	4=Reminders and alerts	5	5=Photos and videos	6	6=Curriculum updates	7	7=Parent workshops or seminars	96	8=Others specify
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G6b_Oth	Other (specify)	User entered text																
1	Hidden from user																	
Comm3	Any Other comments/observations	User entered text																
End_Note	Thank the Respondent for His/Her Time	User entered text																
GPS	Please record the GPS Coordinates	User captured location coordinates																